



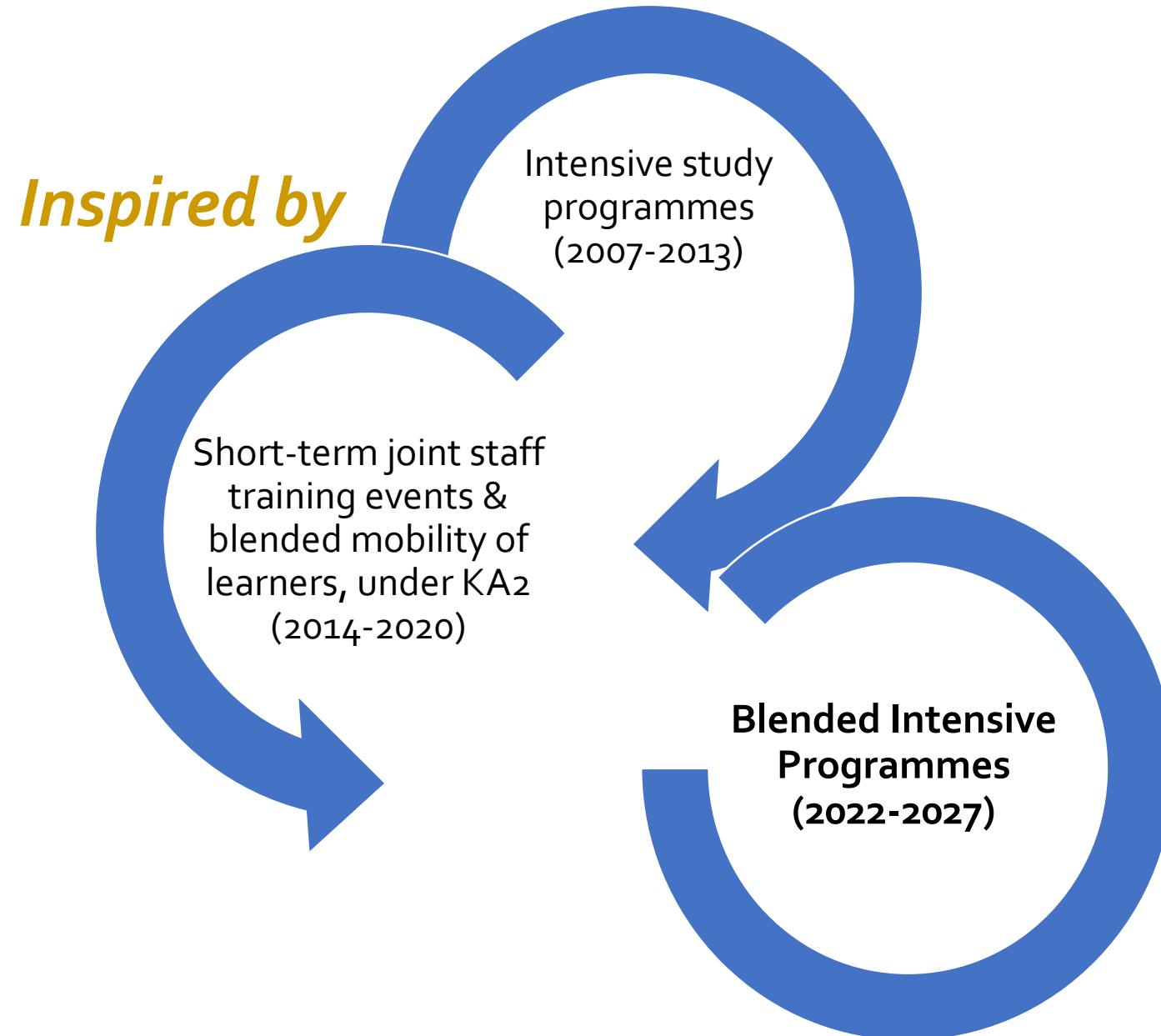
BIPs

(Blended Intensive
Programmes)

**A tool for collaborative activities
between HEIs**

under the Erasmus+ programme

Concept



To foster the development of...

- Transnational / Transdisciplinary curricula,
- Innovative ways of Learning and Teaching, including
 - * online collaboration
 - * research-based learning
 - * challenge-based approach

so as to tackle societal challenges.

Can be part of...

- HEIs curricula or complementary to them:
 1. Entirely new programme, or
 2. Enhancement of an existing one, with additional features (i.e. blended delivery mode)

They aim to reach out to students...

- with limited opportunities,
- lack confidence to go abroad alone,

paving the way to their participation in long-term mobility.

They need to demonstrate added value in relation to existing programmes....

- Present specialised **content not taught elsewhere**,
- **Not delivered in this way elsewhere**,
- Encourage **transdisciplinary / multinational teaching – training, not available in a single institution**,
- Include **challenge-based learning**,
- Comprise **full-time workload**,
- Have the potential to **become part of a newly devised joint course or curriculum**
in an international classroom environment,
- Provide **new learning opportunities**, skills development,

* The **ratio teachers/learners** should guarantee *active participation in class*,

* The majority of **time** should be **spent on education/training** and not *research or other activities*.

Structure and roles...

- 3 HEIs from at least 3 Programme Countries
 - &
- any other HEI or organisation from a **Third country not associated to the Programme** – *not mandatory*
- **Multi-lateral ii-agreement** (paper version)
 - or
- separate **digital agreements** between partners (EWP)
 1. Coordinating HEI (by default the receiving HEI)
 2. Receiving HEI
 3. Sending HEIs
 4. Co-hosting organisation(s) – in the same country as the receiving HEI (host participants for practical training as part of the programme).

Participants (i) ...

1. Participants to *learn* or to be *trained*:

- HEI students (all cycles),
- HEI staff (teaching/administrative)

2. Participants *delivering* can be:

- Teachers from the receiving HEI,
- Teachers from other HEIs,
- “Invited staff” from *non-HEI organisations*

Participants (ii) ...

Min. number: **10 students** (from sending/partners to receiving HEI)

Additional students could **join** from

- the **coordinating**/receiving HEI,
- **Programme** countries.
- **Third countries** not associated to the Progamme.

These students do not

- *count towards the min. of 10,*
- *receive funding.*

Max. number: **60** (as suggested from past experience)

Participants do not pay tuition fees.

Organisers may charge fees for extra-curricular activities (not directly relevant to the BIP topic).

Overview of features...

Idea: in terms of the content, target, audience and partnership.

The concept development requires collaboration between IRO + Acad. Departments

Funding: each HEI receives funding for organisational support of the BIP activities it will be carrying out (4.000 euro/each in Greece). (Each HEI also receives their mobility support to fund outgoing students, that is students carrying out both and long and short-term mobilities).

Mobility grants: for Greece we estimate these to be 500-800 euro/mobile student.

Duration: 5-30 days physical presence + compulsory virtual element (which is in consistency with, or a reinforcement/continuation of the physical activities).

ECTS: at least 3.

Other features...

The coordinator can organise

Accommodation and catering

Local transport and

Other activities

Participants may be **charged** for these services (excluding tuition fees).

The use of these services is not mandatory for the participants.

An HEI can apply for only one edition of the same BIP, per call year.

Additional editions in the same call will not be funded.

Mobility can exist though, through the blended short-term mobility funding
(but there will not be additional organisational support funding).

Definition of Organisational Support (OS)...

It covers costs related to:

- Preparation and design,
- Development and implementation,
- Follow-up,
- Delivery of virtual activities,
- Overall management and organisation,
- Production of documents or educational material,
- Rental of rooms and equipment,
- Field trips and excursions,
- Communication activities,
- Translation and interpretation,
- Preparatory visits,
- Tutor fees,
- Administrative tasks.

Benefits for UoI:

- Increases visibility,
- Facilitates and strengthens collaboration within the ARTEMIS Alliance,
- Raises numbers of incoming and outgoing students and staff,
- If the evaluation of the BIP is positive, the total funding of UoI for the next year, under Erasmus+, will be significantly increased.